ASMOPSS THAILAND 2026

Asian Science & Mathematics Olympiad for Primary and Secondary Schools (Thailand)

ภาษาอังกฤษ ม.1-3

วันอาทิตย์ที่ 9 สิงหาคม พ.ศ. 2569

13:00 – 14:30 น. (90 นาที)



คำชี้แจง

1. แบบทดสอบนี้เป็นแบบปรนัย 4 ตัวเลือก จำนวน 30 ข้อ รวม 100 คะแนน
2. ให้นักเรียนระบายคำตอบที่ต้องการลงในกระดาษคำตอบโดยใช้ดินสอดำ 2B ขึ้นไปเท่านั้น
3. ให้นักเรียนเขียนชื่อ-นามสกุล ระดับชั้น โรงเรียนที่กำลังศึกษาอยู่ ศูนย์สอบ ห้องสอบ เลขที่นั่งสอบและเลขประจำตัวประชาชนด้วยปากกาหรือดินสอ
4. ถ้าต้องการแก้ไข ให้ใช้ยางลบลบให้สะอาดก่อน จึงระบายวงใหม่
5. ห้ามพับหรือทำให้มีรอยยับในกระดาษคำตอบ และห้ามขีดเขียนหรือทำสัญลักษณ์ใดๆ บริเวณแถบบาร์โค้ดสีดำที่ขอบกระดาษ หรือเขียนข้อความใดๆ นอกเหนือจากรายละเอียดของการสอบลงบนกระดาษคำตอบโดยเด็ดขาด
6. ไม่อนุญาตให้นำพจนานุกรมเข้าห้องสอบ
7. เมื่อสอบเสร็จ ให้นักเรียนส่งเฉพาะกระดาษคำตอบให้กรรมการคุมสอบ
8. หากกรรมการคุมสอบตรวจพบการทุจริตในการสอบ ทางโครงการขอสงวนสิทธิ์ในการมอบรางวัลใดๆ ของโครงการและตัดสิทธิ์การสอบในรอบที่ 2 เพื่อคัดเลือกผู้แทนประเทศ

การตัดสินของคณะกรรมการถือเป็นที่สิ้นสุด

ประกาศผลสอบใน วันที่ 18 ก.ย. 69 ทาง
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ASMOPSS THAILAND 2026

Asian Science & Mathematics Olympiad for Primary and Secondary Schools (Thailand)

English Secondary G.7–9

Sunday, August 9, 2026

1:00 – 2:30 p.m. (90 minutes)



Instructions

1. This exam includes 30 questions, with 4 choices given (100 marks).
2. Use a 2B black pencil or darker one to fill in the circle.
3. Fill out your name, grade, school, test center, room, seat number, and identification number either in pen or in pencil.
4. If you want to change an answer that you have already marked, use a clean eraser to erase the incorrect answer and mark the new one.
5. Do not write anything or make any symbols in the black barcode area along the edge of the paper except the answers on the answer sheet. Make sure the answersheet is not crumpled.
6. Dictionaries are not permitted in the test room.
7. Submit the answer sheet to the proctor when the time is up.
8. Cheating in the exam may cause serious consequences including disqualification from receiving any award or joining the second round of the test held by ASMOPSS THAILAND.

Should any disagreement arise, the judgment of the panel is deemed final.

Announcement of the results via https://asmopssthailand.com on September 18, 2026

: ASMOPSS Thailand / Miraah Education

Contact US

LINE @asmopss.thailand

LINE @miraah.edu

English Test Grades 7-9

Directions: This English test is used for students in Grades 7-9. This 30-question test, with the overall score of 100, includes the following:

- Dialogues (5 questions)
- The Cloze Test (5 questions)
- Restatement (5 questions)
- Reading and Writing (15 questions)

You will be given 90 minutes to complete the test.

There are four choices in each question. Read the passages and questions carefully before marking your answers on the answer sheet. Make sure you understand the text, the questions, the choices given and base your answer on the conventions of Standard English.

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Dialogues (5 questions)

Directions: Choose the best answer to fill in the blank.

1. Oliver: _____ (5 points)

Mateo: What do you mean?

Oliver: We're going to have to split all the bills down the middle.

Mateo: Sure. No problem!

Oliver: You say that now, but make sure you toe the line.

Mateo: Don't worry, Oliver. Have I ever let you down?

Oliver: Do you want me to honestly answer that?

A. Now that we have been roommates, we're going to have to do things together.

B. Now that we're sharing the rooms, we're going to get things done properly.

C. Now that we're roommates, we're going to have to do things differently.

D. Now that we're staying together, we're going to be more open.

Explanation: Toe the line = do what is expected

2. Renee : _____ (3 points)

Michell: Please try your best to get us a room. You know we cannot reschedule the rehearsal.

Renee: I'll do my best. And I'll make sure all the presentation slides are ready on the computer.

Michelle: Good. And don't forget to give me the rundown on the rehearsal.

Sam: No problem. Renee and I will see to it.

Michelle: Then that concludes our meeting today. Let's roll.

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A. We need to make room reservation. However, a meeting room is almost booked out. I'm still working on the schedule.

B. We need to book a meeting room, but the meeting rooms are almost booked out. I'm still working on that.

C. We have tried my best to get meeting rooms for the rehearsal. We're going to reserve at least a room for a rescheduled rehearsal.

D. We will try our best to get rooms, but it's not that easy to book rooms when events are about to occur at the same time.

Explanation: Rundown = a detailed report

3. Isla: Besides, as you can see from this pie chart, our model AZ-101 is very competitive on the market. If you'll refer to the figures in your handouts, you'll see that this item is very sought-after and there is a big market for it.

Hudson: Please give us some good reasons why we should purchase this item.

Isla: One good thing about this item is its high technology. Besides, its high tech leads to durability. It can save time and money, which I know is your company goal. Therefore, this product is just right for your needs. We highly recommend this item for your company.

Hudson: _____ (5 points)

Isla: That's for certain, Mr. Hudson. Here is a sample for your company. We look forward to receiving your order in the near future.

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A. You present your item impressively. We are interested in this item, but we'd like to work things out before we sign the contract.

B. Your presentation is very impressing. We do have much interest in this presentation, and then we will place the order right away.

C. Your presentation is so impressive that we do have great interest in this item and this presentation; we will contact you soonest.

D. Your presentation is very impressive. We do have great interest in this item, but we'd like to try it out before we place an order for it.

Explanation: Sought-after = wanted by many people and usually of high quality or rare

4. Mason: Designers, how are booth design going?

Quinn: Oh, Mason! Don't call me a designer. You're making me blush.

Dylan: But I like that title. You can call me a designer, Mason.

Mason: _____ (2 points)

Quinn: We've designed the booth in three sizes because we're not sure how large our space will be. Here you are.

Mason: These are excellent. You two must have put a lot of thoughts into this.

Dylan: Actually, we went online and collected lots of fair related materials. We also referred to some photos of previous exhibitions on the computer.

A. Haha. OK, joking aside, how are the things going?

B. Wow. OK, pulling your legs. How much have you done?

C. Nice. Let’s cut the craps. What is going on so far?

D. Yes. I will. You must love this title. I bet.

Explanation: Blush = To become pink in the face, usually from embarrassment

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5. Adriel: I've won over three sponsors for our promotion plan. They've promised to support our plan no matter how we would market our items. I think I've lucked out!

Audrey: _____ (3 points)

Adriel: How come? What's the problem?

Audrey: Beats me. Maybe it's because I'm not much of a talker. I tried so hard to chat with them about anything I could think of, but I just couldn't be enthusiastic about gossiping.

Adriel: I see what you mean. You used to work with papers and documents. You are not so used to dealing with our suppliers. You've still got a lot to learn about how to be a sales representative.

Audrey: I know I wish someone could help me with this.

Adriel: Hey, you're talking to him, Audrey. Don't worry. I'll help you out.

A. Bravo. You are lucky so and so. Why does no one want to support our team?
B. Oh, I envy you! I'm out of luck. No suppliers so far would like to support our plan.
C. What? I am so jealous of you guys. Luck is not on my side.
D. My bad. I was not able to procure funds for our team members.

Explanation: Lucky out = to be very lucky

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The Cloze Test (5 questions)

Directions: Choose the best answer to fill in each blank.

Iran **6.** _____ (2 points) a new level of precision in its drone and missile capabilities by relying on **7.** _____ (5 points) satellite systems, defense analysts and officials have told *The National*.

Exploiting **8.** _____ (3 points) in the UK almost half a century ago allowed Iran to use imported satellite chips for a significant advantage to its missiles and drones. The development **9.** _____ (3 points) a significant shift in Tehran's strike capabilities, with experts warning that the Iran war demonstrated a level of accuracy not previously associated with the country's arsenal.

Western security sources also told *The National* that there is a "high probability" that Iranian targeting experts are based in Russian satellite ground stations **10.** _____ (5 points) precise location information.

6. A. achieves
   B. has achieved
   C. achieved
   D. is going to achieve

7. A. Chinese and Russian-made guidance chips linked to
   B. China and Russia made guided chip link to
   C. China's and Russia's made guidance chips linked to
   D. Chinese and Russian-made guidance chip linking to

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8. A. technology that invented
   B. technology that was invented
   C. a technology invented
   D. the technologies invented

9. A. had marked
   B. has been marked
   C. marked
   D. marks

10. A. received
    B. receiving
    C. who are receiving
    D. who have been receiving

Restatement (5 questions)

Directions: Choose the choice that retains the closest meaning to the original sentence in bold.

11. **If only he had kept to the original statement he made to the police!** (5 points)
    A. How lucky that the police realized that his first statement was false!
    B. It was a good thing he did deny the statement he gave to the police.
    C. I wish he hadn't gone back on that first statement he made to the police.
    D. I wish he had gone back on the first statement he made to the police.

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12. **He entered furtively, in the vain hope that the others would not realize he was late.** (5 points)

A. However stealthily he may enter, they are bound to know he was late.

B. Though he crept in quietly, he couldn't hide from them the fact that he was late.

C. By creeping in so quietly he only drew attention to the fact that he was late.

D. Once they realized he was late it was too late to try and hide the fact.

13. **Many countries share the view that drastic measures must be taken to stop the pollution of the seas.** (2 points)

A. The pollution of the seas can only be prevented provided that many countries follow the same policy.

B. Owing to the pollution of the seas, many countries find it necessary to develop new strategies.

C. The seas will, it seems, continue to be polluted unless this agreement is accepted by a majority of the countries.

D. A lot of countries agree that it is essential to take strong action to put an end to the pollution of the seas.

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14. **You should get some professional advice if you're thinking about changing the system radically.** (3 points)

A. My professional advice to you is to avoid any major changes in the system.

B. It would be very unprofessional behavior if you were to make any major changes in the system.

C. If you're considering major alterations in procedures, I suggest you consult an expert.

D. Without consulting an expert, you were ill advised to introduce any major changes to the system.

15. **The West's main response to events in Yugoslavia has been to avoid any direct involvement.** (3 points)

A. By and large the West has been reluctant to commit itself actively to affairs in Yugoslavia.

B. The West could have responded to the situation in Yugoslavia with a policy of active involvement.

C. The involvement of the West in Yugoslavia was in response to certain major events.

D. Direct intervention was the response of the West to the situation in Yugoslavia.

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Reading and Writing (15 questions)

Directions: Choose the best answer.

Questions 16-22 are based on the following passage.

Kidfluencers: Growing up online

Scroll through any social media platform and it will not take long to find children unboxing toys, reviewing products, or starring in carefully edited family vlogs. These young content creators, commonly known as "kidfluencers," attract millions of followers and bring in vast sums of money for brands and families alike. To put it in context, influencer marketing has become a multi-billion-dollar industry, and children are now a cog in that commercial machine.

At first glance, the phenomenon may appear harmless, even inspiring. Supporters argue that child influencers develop confidence, creativity, and business skills at an early age. Some parents insist that their children enjoy making videos and choose to participate willingly. However, beneath the glossy surface lies a far more complex reality. Put simply, many of these children are growing up inside an industry that prioritizes profit over protection.

One major concern is the absence of clear regulation. While child actors in traditional media are protected by labor laws, trust funds, and limits on working hours, kidfluencers often fall into a legal grey area. Their "work" takes place at home, under parental supervision, which allows families to bypass regulations designed to safeguard minors. As a result, children may spend long hours filming, rehearsing, and keeping audiences engaged without any formal oversight.

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The pressure to remain visible can also be overwhelming. Algorithms reward constant uploads, meaning that taking breaks can quickly translate into declining views and income. Children may feel responsible for maintaining a family's livelihood, a burden that few adults would willingly accept. In addition, negative comments, online harassment, and unrealistic expectations can take a heavy toll on mental and emotional well-being.

_____. Moments that would normally remain personal—tantrums, illnesses, embarrassing mistakes—are often broadcast to millions. Once shared, this content is virtually impossible to erase, leaving children with a permanent digital footprint they never consented to creating. At the same time, public visibility can attract inappropriate audiences and online predators, exposing young influencers to risks their parents may struggle to **rein in**.

There is also the issue of hidden advertising. _____ This brings ethical questions to the fore about manipulation, consumerism, and the exploitation of both child creators and child audiences.

None of this means that every family influencer is acting irresponsibly. Some parents take deliberate steps to limit filming, protect earnings, and prioritize education. Nevertheless, isolated good practice cannot replace systemic safeguards. Governments, platforms, and advertisers must share responsibility for ensuring that children's rights are not sacrificed for clicks and profits.

To cut a long story short, kidfluencers represent a powerful symbol of how digital culture is evolving faster than the laws meant to regulate it. Until stronger protections are introduced, growing up online will remain a high-stakes experiment—**one** in which children bear the most substantial risk.

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16. What can we infer from the author's description of kidfluencers in paragraph 1? (5 points)

A. Kidfluencers are a crucial component of a profit-driven system.

B. Kidfluencers bring in money and unity to the families.

C. Money is the only motivator behind kidfluencers' online presence.

D. Kids are the main beneficiaries of the influencer industry.

17. Why does the author mention that some parents insist their children enjoy making videos in paragraph 2? (2 points)

A. To prove that kidfluencing is commercially justifiable

B. To imply that parental involvement provides protection to their children

C. To argue that family vlogging can be mainly harmless

D. To acknowledge a common argument before challenging it

18. According to paragraph 3, why do kidfluencers often fall into a legal grey area? (2 points)

A. Because children refuse to be treated as professional workers

B. Because their activity is framed as family-based content

C. Because labor regulations don't apply if there is parental consent

D. Because kidfluencing is not officially recognized as work

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19. The verb **rein in** in paragraph 5 is closest in meaning to _____.

(2 points)

A. predict
B. control
C. admit
D. notice

20. What is the best sentence to be filled in the blank of paragraph 5 (reproduced below)? (5 points)

_____ Moments that would normally remain personal—tantrums, illnesses, embarrassing mistakes—are often broadcast to millions. Once shared, this content is virtually impossible to erase, leaving children with a permanent digital footprint they never consented to creating. At the same time, public visibility can attract inappropriate audiences and online predators, exposing young influencers to risks their parents may struggle to **rein in**.

A. Privacy is another casualty of online fame.
B. There are times that children need private moments.
C. Children should be willing to sacrifice privacy.
D. Families and children need to sacrifice personal moments.

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21. What is the best sentence to be filled in the blank of paragraph 6 (reproduced below)? (5 points)

There is also the issue of hidden advertising. _____ This brings ethical questions to the fore about manipulation, consumerism, and the exploitation of both child creators and child audiences.

A. Sponsor content is woven into every day video, which makes it difficult for young viewers to distinguish entertainment from marketing.
B. Sponsored contents are often woven into everyday video that makes it difficult for viewers to separate entertainment from marketing.
C. Sponsored content is frequently woven into everyday videos, making it difficult for young viewers to distinguish entertainment from marketing.
D. Sponsor's contents are frequently woven into every day videos, making this difficult for viewers to separate entertainment from marketing.

22. What does "**one**" refer to in paragraph 8 (reproduced below)? (2 points)

To cut a long story short, kidfluencers represent a powerful symbol of how digital culture is evolving faster than the laws meant to regulate it. Until stronger protections are introduced, growing up online will remain a high-stakes experiment—**one** in which children bear the most substantial risk.

A. a powerful symbol
B. a high-stakes experiment
C. digital culture
D. a long story

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Questions 23-25 are based on the following passage.

"Mum, hurry up. Come and see. Several planks from the back of our neighbor's house have been removed," cried Cassie one morning.

"Where?" enquired her mum.

"There ... can't you see? There's a gap in the wall—big enough for one person to crawl in."

Cassie's mother, Madam Sue, peeked through the windows. _____

At that moment, the thief turned and noticed the two ladies looking at him. Realizing he was being watched, the grabbed a stick and tried to flee.

"Come, Cassie. The thief is getting away. We've no time to lose."

The mother and daughter pair rushed out and **pounced on** the thief who tried to attack them.

"I hit him hard with a piece of wood and the thief dropped the stick," said Madam Sue to the reporters later. "He also punched me in the face when Cassie and I tried to hold him down, " she added, showing the swelling on her face and bruises on her hand.

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Another neighbor, who heard their shouts for help during the struggle with the thief, came to their aid. Together, they tied up the thief with some cloth before handing him over to the police.

23. Why did Cassie call her mother to the window? (2 points)

A. She heard someone removing planks from her neighbor's house.

B. She suspected that her neighbor's house was being burgled.

C. She noticed a thief ransacking her neighbor's house.

D. She saw someone crawling into her neighbor's house.

24. The mother and daughter pair rushed out and **pounced on** the thief who tried to attack them.

The expression **pounced on** can be replaced with _____. (2 points)

A. set upon

B. shouted at

C. hit repeatedly

D. kicked repeatedly

25. What is the best wording to be filled in the blank? (Paragraphs 3, 4, and 5 are reproduced below.) (2 points)

"There ... can't you see? There's a gap in the wall—big enough for one person to crawl in."

Cassie's mother, Madam Sue, peeked through the windows.

_____

At that moment, the thief turned and noticed the two ladies looking at him. Realizing he was being watched, the grabbed a stick and tried to flee.

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A. "Oh, I didn't want to be seen. I was trying to see who was there."

B. "Hey, I saw someone inside. I was afraid that he would come out later."

C. "Yeah, I think someone is getting inside and tries to rob the place. No, he's gone. I lost him!"

D. "Oh yes. I see it. the house looks like it's been ransacked. Hey, I think there's someone inside. Yes, the thief is still there."

Questions 26-27 are based on the following passage.

Sang Nila Utama was a prince of Sumatra. Wanting to find a suitable place for a new city, he decided to visit the islands off the coast of Sumatra. He set sail from Sumatra in a number of ships with his men. While hunting on an island, he climbed to the top of a large rock and spotted a beautiful island. When told it was called Temasek, he decided to visit it.

However, when his ship was out at sea, a great storm blew up and the ship was tossed about in the huge waves. The ship began to take water and started to sink. Even though the crew threw out all the things onboard, the ship kept on sinking. It was only when Sang Nila Utama threw his crown into the sea did the storm stop and they reached Temasek safely.

On the island, he saw a majestic animal that moved with great speed as it disappeared into the jungle. When told that it was a lion, he thought that it was a good sign about the island and decided to name it Singa Pura; "Singa" means "lion" and "Pura" means "city." That was how Singapore got its name.

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26. What is the main purpose of this passage? (3 points)

A. To narrate a perilous journey off the coast of Sumatra
B. To provide a historical background of some nomenclature
C. To give an account of the origin of a country's name
D. To discuss the accomplishment of one prince in finding a new place for his citizens

27. We can infer from the second paragraph that _____ (5 points)

A. The sea was so rough that it started to sink.
B. The prince was considered sacred, possessing supernatural powers.
C. The expedition was almost completely ruined by a storm.
D. Sang Nila Utama had known how to reach Temasek safely.

Questions 28-30 are based on the following passage.

When Rob became interested in electricity, his clear-headed father considered the boy's fancy to be instructive as well as amusing. Therefore, he heartily encouraged his son, and Rob never lacked batteries, motors, or supplies of any sort that his experiments might require.

He fitted up the little back room in the attic as his workshop, and from thence, a network of wires soon ran throughout the house. Not only had every outside door its electric bell, but every window was fitted with a burglar alarm; moreover, no one could cross the threshold of any interior room without registering the fact in Rob's workshop. The gas was lighted by an electric fob; a chime, connected with an erratic clock in the boy's room, woke

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the servants at all hours of the night and caused the cook to give warning; a bell rang whenever the postman dropped a letter into the box; there were bells, bells, bells everywhere, ringing at the right time, the wrong time, and all the time. Besides, there were telephones in the different rooms, too, through which Rob could call up the different members of the family just when they did not wish to be disturbed.

His mother and sisters soon came to vote the boy's scientific craze a nuisance, but his father was delighted with these evidences of Rob's skill as an electrician and insisted that he be allowed perfect freedom in carrying out his ideas.

28. Which is the best selection describing the social commentary inferred in the passage? (3 points)

A. Father knows best.

B. Father makes the decisions as head of household.

C. Mother has half decision-making authority over the children.

D. Sisters have a vote in the family business as do all family members.

29. The author's purpose for the second paragraph is _____. (3 points)

A. to show how ingenious Rob was

B. to evidence that Rob lacked for no supplies

C. to fully develop the latitude father gave and the control he had

D. to show just how intrusive the experiments were, much to the chagrin of all inhabitants

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30. Paragraph three, performs which of the following functions? (3 points)

A. shows that mother and sister's input is valuable and heralded

B. postulates the notion that perhaps the experiments have gone too far

C. warrants a rethinking of the continuous supplying of materials to Rob

D. demonstrates the continuing grip father has over the entire household

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Grades 7 - 9 Answer Key

Items	Scores	Answers	Items	Scores	Answers
1	5	C	16	5	A
2	3	B	17	2	D
3	5	D	18	2	B
4	2	A	19	2	B
5	3	B	20	5	A
6	2	B	21	5	C
7	5	A	22	2	B
8	3	C	23	2	B
9	3	D	24	2	A
10	5	B	25	2	D
11	5	C	26	3	C
12	5	B	27	5	B
13	2	D	28	3	A
14	3	C	29	3	C
15	3	A	30	3	D

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