ASMOPSS THAILAND 2026

Asian Science & Mathematics Olympiad for Primary and Secondary Schools (Thailand)

ภาษาอังกฤษ ป.4-6

วันอาทิตย์ที่ 9 สิงหาคม พ.ศ. 2569

13:00 – 14:30 น. (90 นาที)



คำชี้แจง

1. แบบทดสอบนี้เป็นแบบปรนัย 4 ตัวเลือก จำนวน 30 ข้อ รวม 100 คะแนน
2. ให้นักเรียนระบายคำตอบที่ต้องการลงในกระดาษคำตอบโดยใช้ดินสอดำ 2B ขึ้นไปเท่านั้น
3. ให้นักเรียนเขียนชื่อ-นามสกุล ระดับชั้น โรงเรียนที่กำลังศึกษาอยู่ ศูนย์สอบ ห้องสอบ เลขที่นั่งสอบและเลขประจำตัวประชาชนด้วยปากกาหรือดินสอ
4. ถ้าต้องการแก้ไข ให้ใช้ยางลบลบให้สะอาดก่อน จึงระบายวงใหม่
5. ห้ามพับหรือทำให้มีรอยยับในกระดาษคำตอบ และห้ามขีดเขียนหรือทำสัญลักษณ์ใดๆ บริเวณแถบบาร์โค้ดสีดำที่ขอบกระดาษ หรือเขียนข้อความใดๆ นอกเหนือจากรายละเอียดของการสอบลงบนกระดาษคำตอบโดยเด็ดขาด
6. ไม่อนุญาตให้นำพจนานุกรมเข้าห้องสอบ
7. เมื่อสอบเสร็จ ให้นักเรียนส่งเฉพาะกระดาษคำตอบให้กรรมการคุมสอบ
8. หากกรรมการคุมสอบตรวจพบการทุจริตในการสอบ ทางโครงการขอสงวนสิทธิ์ในการมอบรางวัลใดๆ ของโครงการและตัดสิทธิ์การสอบในรอบที่ 2 เพื่อคัดเลือกผู้แทนประเทศ

การตัดสินของคณะกรรมการถือเป็นที่สิ้นสุด

ประกาศผลสอบใน วันที่ 16 ก.ย. 69 ทาง
https://asmopssthailand.com
: ASMOPSS Thailand / Miraah Education

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ASMOPSS THAILAND 2026

Asian Science & Mathematics Olympiad for Primary and Secondary Schools (Thailand)

English Primary G.4–6

Sunday, August 9, 2026

1:00 – 2:30 p.m. (90 minutes)



Instructions

1. This exam includes 30 questions, with 4 choices given (100 marks).
2. Use a 2B black pencil or darker one to fill in the circle.
3. Fill out your name, grade, school, test center, room, seat number, and identification number either in pen or in pencil.
4. If you want to change an answer that you have already marked, use a clean eraser to erase the incorrect answer and mark the new one.
5. Do not write anything or make any symbols in the black barcode area along the edge of the paper except the answers on the answer sheet. Make sure the answersheet is not crumpled.
6. Dictionaries are not permitted in the test room.
7. Submit the answer sheet to the proctor when the time is up.
8. Cheating in the exam may cause serious consequences including disqualification from receiving any award or joining the second round of the test held by ASMOPSS THAILAND.

Should any disagreement arise, the judgment of the panel is deemed final.

Announcement of the results via https://asmopssthailand.com on September 16, 2026

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Contact US

LINE @asmopss.thailand

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English Test Grades 4-6

Part I: Conversation (Items 1-6)

Short Conversations

Directions: Choose the best answer.

1. **Situation: Two classmates are talking about the assignment.**

Harry: You've been working on this assignment for five hours. I think you should take a short break.

Jacob: _____ I'm so tired and stressed. (2 points)

Harry: Don't worry. I'll help you finish it.

A. I can handle this.
B. I can't take it anymore.
C. I don't need any help.
D. I can't wait to show you my work.

2. **Situation: Leo is talking to his teacher, Mr. Smith, about the homework due date.**

Mr. Smith: Everyone, please remember that our math homework is due on Friday.

Leo: Excuse me, Mr. Smith, didn't you tell us it was due on Thursday?

Mr. Smith: No, I am quite sure I said Friday, Leo.

Leo: _____, but you wrote "Thursday" on the whiteboard yesterday. (3 points)

Mr. Smith: Oh, let me look... You are right! Thank you for correcting me, Leo.

A. Pardon me for asking, sir
B. No doubt about it, sir
C. No disrespect intended, sir
D. I don't mean to interrupt, sir

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3. **Situation: Two people are talking about a factory that is polluting a river.**

Olivia: The factory has been dumping dirty water into the river.

Thomas: That's terrible. We should _____. (5 points)

Olivia: I agree. I'm going to report it to the authorities.

A. spill the beans
B. stretch the truth
C. speak our minds
D. blow the whistle

Long Conversations

Directions: Choose the best answer.

Situation: Lucy is upset about not being invited to Lisa's birthday party.

Sandra: I heard Lisa didn't invite you to her birthday party.

Lucy: Yeah, I found out from our friends yesterday.

Sandra: Are you upset about it?

Lucy: **4.** _____ (3 points)

Sandra: I understand. You two used to be really close.

Lucy: That's why it hurts even more.

Sandra: Maybe you should talk to her when you're ready.

Lucy: Maybe. For now, **5.** _____ (2 points)

4. A. It's no big deal to me.
B. Not really. I'm completely over it.
C. I'd be lying if I said it didn't hurt.
D. It didn't hurt as much as I expected.

5. A. I'm ready to forgive her.
B. I just need some space.
C. I need to take her place.
D. I'd rather talk to her right away.

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6. **Situation: Tom is talking to Lisa about his English test result.**

Lisa: You look so happy today. What happened?

Tom: I got the highest score in English!

Lisa: Wow! That's amazing.

Tom: I know. I studied really hard for the test.

Lisa: Your parents must be proud of you.

Tom: They are. My mom was _____ when I told her. (5 points)

Lisa: You deserve it. Congratulations!

Tom: Thanks! I'm so happy right now.

A. over the moon B. on pins and needles

C. over the hill D. on the fence

Part II: Vocabulary (Items 7-12)

Directions: Fill in the blank with the most suitable word.

7. Paul started to speak but _____, searching for just the right words. (2 points)

A. hesitated B. interrupted C. rambled D. whispered

8. Ruth is convinced that it's a good idea, but I'm deeply _____. (3 points)

A. compliant B. salient C. superficial D. skeptical

9. His colleagues _____ him after he criticized the company in public. (5 points)

A. acquitted B. ostracized C. vindicated D. lauded

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Directions: Choose the word which has a similar meaning to the underlined word.

10. Smoking is strictly **prohibited** inside the factory. (2 points)

A. forbidden B. protect C. compensate D. reassure

11. There is a **consensus** among teachers that children should have a broad understanding of the world. (3 points)

A. help B. agreement C. knowledge D. argument

12. Few of them cared to talk about their jobs; they were as **reticent** as veterans of an unpopular war. (5 points)

A. devastated B. reserved C. courageous D. aggressive

Part III: Grammar (Items 13-18)

Directions: Choose the best answer.

13. If I won a million pounds, I _____ this job up tomorrow! (2 points)

A. give B. would give

C. will give D. would have given

14. _____ any of your neighbors since you _____ here? (3 points)

A. Do you meet / have lived B. Did you meet / lived

C. Have you met / lived D. Have you met / have lived

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15. Which of the following sentences is correct according to the conventions of standard academic English? (5 points)

A. Eyes closed, she stroked the crystal ball and muttered some Latin words.

B. Closed her eyes, she stroked the crystal ball and muttered some Latin words.

C. Closing her eyes, the crystal ball was stroked, and some Latin words were muttered.

D. She closed her eyes, then she stroked the crystal ball and muttered some Latin words.

Directions: Choose the underlined part that is grammatically wrong.

16. I **<u>do go</u>** for designer clothes **<u>most of time</u>**, because they **<u>last longer</u>** and are a **<u>far better</u>** quality. (2 points)

A. B. C. D.

17. Little **<u>she knew</u>** then **<u>that</u>** she **<u>would become</u>** **<u>the company director</u>**. (3 points)

A. B. C. D.

18. Diets **<u>that are</u>** high **<u>in saturated fat</u>** **<u>clog up</u>** our arteries, thereby **<u>they reduce</u>** the blood flow to our hearts and brains. (5 points)

A. B. C. D.

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Part IV: The Cloze Test and Reading Comprehension

The Cloze Test (Items 19-24)

Directions: Fill in the blank with the most suitable word.

Girls and Technology

If you want your daughter to succeed, buy her a toy construction set. That is the advice from Britain's foremost female engineers and scientists. Marie-Noelle Barton, who heads an Engineering Council campaign to encourage girls into science and engineering, maintains that some of Britain's most successful women have had their careers shaped by the toys they played with as children. Even girls who end up nowhere near a microchip or microscope could benefit from a better **19.** _____ of science and technology.

"It's a matter of giving them experience and confidence with technology so that when they are presented with a situation requiring some technical know-how, they feel they can handle it and don't just admit defeat immediately," says Mrs. Barton. "I believe that lots of girls feel unsure of themselves when it comes to technology, and therefore they might be losing out on jobs because they are **20.** _____ even to apply for them."

Research recently carried **21.** _____ suggests that scientific and constructional toys should be accessible to girls from an early age; otherwise, the result is "socialization" into stereotypically female roles, which may explain why **22.** _____ girls study science and engineering at university in Britain. Only 14% of **23.** _____ have gone for engineering **24.** _____ at university this year are women, although this figure does represent an improvement on the 7% recorded some years ago.

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19. (3 points)

A. hold B. realization C. grasp D. insight

20. (2 points)

A. attentive B. enthusiastic C. reluctant D. eager

21. (2 points)

A. up B. off C. through D. out

22. (3 points)

A. relative few B. relatively few C. few relative D. few relatively

23. (5 points)

A. who B. they who C. those who D. them

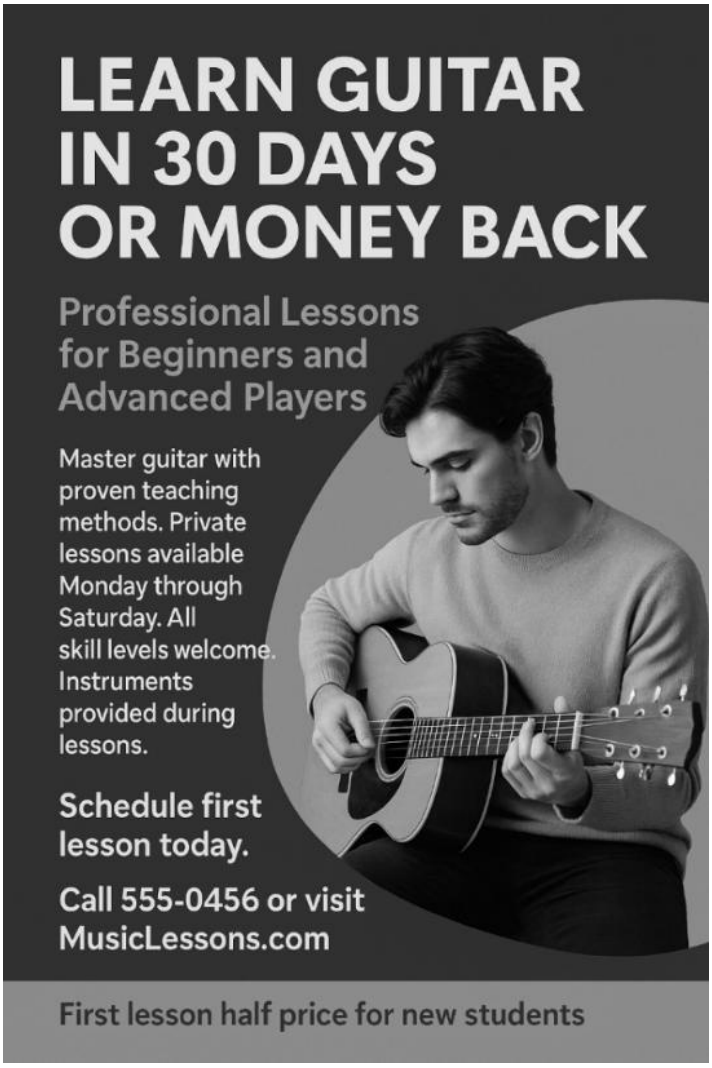
24. (5 points)

A. options B. alternatives C. selections D. preferences

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Reading Comprehension (Items 25-30)

Directions: Read the following advertisement and answer the question.



25. What can be inferred from the advertisement? (3 points)

A. The lessons are only for people who have never played guitar before.

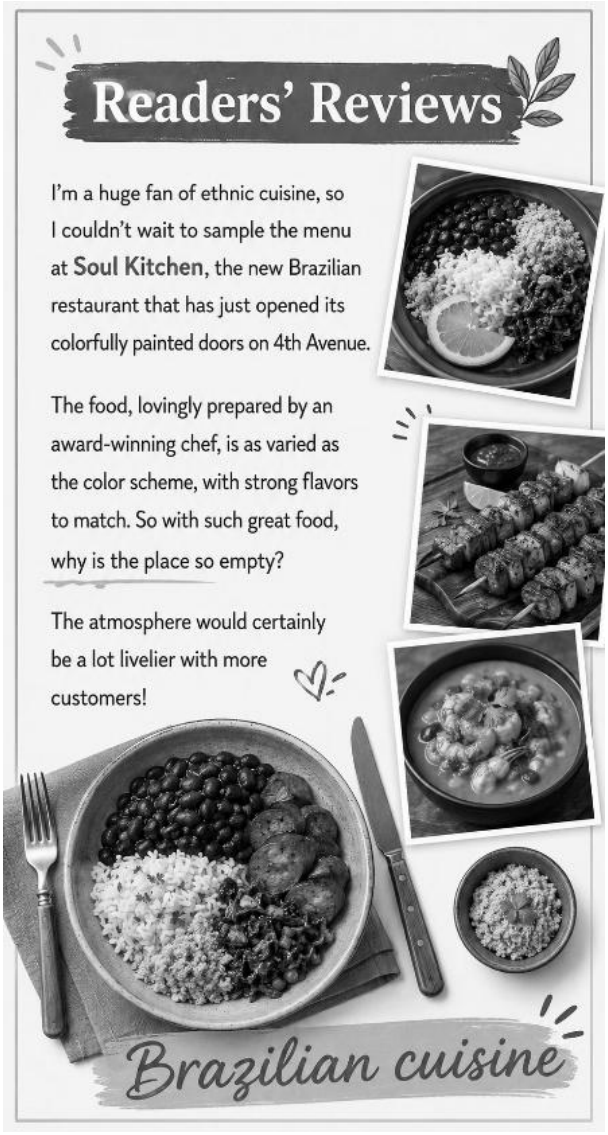
B. Students do not need to bring their own guitars to every lesson.

C. The course is free for all new students in the first month.

D. Students must study every day for 30 days.

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Directions: Read the following text and answer the question.



26. What is the main purpose of this text? (5 points)

A. to recommend something to eat

B. to describe a newly-opened restaurant

C. to complain about a colour scheme

D. to suggest improvements to a place

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Directions: Read the following passages and answer the questions.

It is commonly accepted that languages change over time, with new words added and older terms dropped from common use. Charles Darwin, more famously associated with biological evolution, claimed that languages were also evolving over time, but this was only a speculative account of linguistic evolution. Modern research now suggests that Darwin's assertion was right and that words used most commonly in everyday language evolve at the slowest rate, while rarer words are more likely to change.

Researchers in the United Kingdom investigated the evolution of language by studying cognates, words that sound similar in different languages and express the same meaning, to identify how much variation now exists in Indo-European languages after 6,000 to 10,000 years of evolution. They discovered that frequently used words are more likely to have cognates, while less common words are more likely to be unrelated in different languages. The findings allowed a "mutation rate" to be calculated, based on frequency of use, which showed that the most common vocabulary exhibited almost no variation in 10,000 years. Vocabulary used less often was replaced in as few as 750 years.

A second study, in the United States, examined the roots of English from over 1,200 years ago to compile a list of 177 irregular old English verbs. Researchers discovered that of the original irregular verbs only 98 remain irregular today, suggesting that verbs tend to become "regularized" over time. The rarest verbs in the list were the most likely to have been regularized. A statistical analysis of these verbs indicated that if one was used 100 times less frequently than another, it would evolve 10 times faster than the more commonly used verb. Both studies support the notion that languages evolve much like natural species do.

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27. According to the passage, why was Darwin's theory of linguistic evolution unproven? (5 points)

A. He did not consider Indo-European languages.

B. He never published his finding.

C. His theory did not account for how verbs evolved.

D. His theory was not based on experimental evidence.

28. How did researchers in the United Kingdom study linguistic evolution? (2 points)

A. by identifying the most important words in Indo-European languages

B. by determining how long it has taken Indo-European languages to evolve

C. by comparing cognates found in Indo-European languages

D. by examining how different European languages define cognates

29. Which irregular verbs are most likely to become regularized? (2 points)

A. those that are the least irregular

B. those that are most commonly used

C. those that have cognates in other languages

D. those that are used infrequently

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30. What do the two studies reported in the passage have in common? (3 points)

A. Both investigate the relationship between word frequency and rate of change.

B. Both identify the most commonly used words in a variety of European languages.

C. Both challenge Charles Darwin's theory that languages will evolve over time.

D. Both analyze languages to determine the reasons for important words being replaced.

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Grades 4 - 6 Answer Key

Items	Scores	Answers	Items	Scores	Answers
1	2	B	16	2	B
2	3	C	17	3	A
3	5	D	18	5	D
4	3	C	19	3	C
5	2	B	20	2	C
6	5	A	21	2	D
7	2	A	22	3	B
8	3	D	23	5	C
9	5	B	24	5	A
10	2	A	25	3	B
11	3	B	26	5	B
12	5	B	27	5	D
13	2	B	28	2	C
14	3	D	29	2	D
15	5	A	30	3	A

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